

FENTON HIGH SCHOOL DISTRICT 100 SCHOOLWIDE TITLE I PROGRAM- 2015-16

DEFINITION OF A SCHOOLWIDE TITLE I PROGRAM

Schoolwide programs are not district wide and must be planned for and implemented at each individual school building (also known as attendance center) in the district. Schools with schoolwide programs use Title I funds to implement comprehensive strategies for improving the educational program of the whole school in schools with 40% or more poverty to increase the achievement of all students, particularly students who are failing or most at risk of failing to meet State standards.

HOW DOES A SCHOOL QUALIFY FOR SCHOOLWIDE TITLE I PROGRAMMING

Schools must have 40% low income and have completed a year of planning which resulted in a comprehensive schoolwide plan that covers the 10 components required by the Elementary and Secondary Education Act. **Local board approval is required for schoolwide plans and plans are reviewed yearly and revised if needed.** Fenton High School was approved as a Schoolwide Title I School in August 2013 by the Fenton High School District 100 Board of Education.

BENEFITS OF A SCHOOLWIDE TITLE I PROGRAM

- **Flexibility** – Schools may combine resources, serve all students, and redesign the school and its services. All students are eligible to use materials and resources.
- **Coordination and Integration** – Schools will have a reduction in curricular and instructional fragmentation.
- **Accountability** – School efforts are clear and coordinated; all students are responsible for achieving the same high standards.
- **Unified Goals** – Schoolwide programs bring parents, the community, and the school together to redesign and improve the school.

TITLE I PARENTAL INVOLVEMENT

FENTON COMMUNITY HIGH SCHOOL DISTRICT 100 POLICY 8:95 COMMUNITY RELATIONS

Parental Involvement

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent shall:

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Superintendent shall periodically report to the Board on the implementation of this policy.

SCHOOL-PARENT COMPACT (Parental Involvement: Title I Part A Non-Regulatory Guidance)

The Fenton Community High School District 100 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2014-15 school year.

School Responsibilities

Fenton High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through the Curriculum Committee, Department Chairpersons, and the Professional Learning Community (PLC) model, curriculum and instruction will be continually monitored for alignment to Illinois State Learning Standards
- Hold parent-teacher conferences twice annually during which will emphasize the importance of the parent role in supporting students at the high school level. Conferences will be held at Fenton High School in October and February each school year.
- Provide parents with frequent reports on their children's progress. Specifically, Fenton High School will provide reports as follows: every four weeks throughout the school year, including a final 1st and 2nd semester report card.

- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Through telephone, email, parent teacher conferences, or meetings as requested.
- Provide parents opportunities to volunteer, as follows: Parents are able to volunteer to be part of Fenton High School's Athletic Boosters, Band/Choir Boosters, with Padres Unidos (Latino Parent Organization), Be REAL (PBIS) Parent Volunteers, and Community Partners.

Parent Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attending events at Fenton (for athletics and activities)
- Serving, to the extent possible, on policy advisory groups, such as the Discipline Committee, Be REAL (PBIS) Committee, the Board of Education.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Monitor my grades through PowerSchool.
- Utilize my time responsibly during Bison Time and to seek resource help when I need it.
- Take responsibility for the care and use of my Chromebook.
- Involve myself in extracurricular activities at Fenton (athletics and clubs)
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

2015-16 District Initiatives Supported with Title I Funds

- 1:1 Chromebooks
- Google Apps for Education
- Common Core State Standards/Illinois Learning Standards
- Next Generation Science Standards
- Differentiated Instruction
- Co-Teaching Classrooms
- Literacy across the Curriculum
- One Book, One School Summer Reading Program
- Bison Time Resource Period

Supplemental Educational Services 2015-16

- ISBE received a waiver from NCLB Supplemental Educational Services (SES) provisions. Therefore, there will be no SES requirements for the 2015-16 school year.

Questions about Schoolwide Title I funding?

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