We are Fenton High School.
Title I Annual Parent Meeting

2015-16 Title I Program Overview for Fenton High School’s Schoolwide Program

Thursday, September 17, 2015
Auditorium
6:15-6:45pm
Goal for this evening:

To inform parents about the goals for ALL Students of Fenton High School’s Schoolwide Title 1 Program
What is Title I?

“...is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments...” No Child Left Behind (NCLB) 2001
The purpose of a schoolwide program is to improve academic achievement throughout a high-poverty school (one in which at least 40% of the students are from low-income families) so that all students, but particularly the lowest-achieving students, demonstrate proficiency related to the state’s academic standards. [Section 200.25(a), Title I Regulations]
Our 2015-16
Schoolwide Title 1 Goals

- 80% Fenton High School students will meet or exceed grade level standards by the end of the year as measured by, but not limited to EXPLORE, PLAN, ACT, practice PLAN and ACT and other locally used assessments.
- 80% of traditionally underserved students will take Advanced Placement courses and corresponding AP exam.
What we fear:
If we do more for the disadvantaged, it will mean there will be less for the advantaged.

What we know:
The most advantaged and successful students do even better in an equitable school setting.
Equity is a commitment to ensure that every student receives what he or she needs to succeed.

It is NOT about treating all children the same.
Our kids .....
<table>
<thead>
<tr>
<th>Enrollment</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>1513</td>
<td>1524</td>
<td>1479</td>
</tr>
<tr>
<td>Black</td>
<td>36.0</td>
<td>35.4</td>
<td>31.7</td>
</tr>
<tr>
<td>Latino</td>
<td>51.9</td>
<td>52.0</td>
<td>57.3</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2.7</td>
<td>2.7</td>
<td>3.7</td>
</tr>
<tr>
<td>Native American</td>
<td>.1</td>
<td>.3</td>
<td>1.0</td>
</tr>
<tr>
<td>Multiracial</td>
<td>5.8</td>
<td>5.8</td>
<td>3.1</td>
</tr>
<tr>
<td>LEP</td>
<td>8.0</td>
<td>6.5</td>
<td>8.5</td>
</tr>
<tr>
<td>Low Income</td>
<td>50.2</td>
<td>55.0</td>
<td>52.1</td>
</tr>
</tbody>
</table>
Fenton Demographics 1998-2014

- Low Income
- Hispanic
- Black
- White
- LEP

Percentage of Students vs Year
The 1:1 Computing Initiative

Why 1:1?
Where are we?
Summaer 2015 Highlights

- 29 teachers attended our EdTech Summer Course
  - 42 teacher websites have been created to help manage class details and expectations
  - Use of Google Classroom to help teachers create and collect assignments paperlessly, give feedback to students and to assist students in keeping track of their assignments
Literacy Across the Curriculum

- Emphasis on Reading, Writing, Listening, and Speaking skills in every classroom across the school
- How we teach...how we get students to think about, write about, talk about, and read about what they are learning in every classroom
- Upgrading Learning
- Closing Gaps
- Transforming Lives
The Comprehensive School Climate Inventory
Measuring the Climate for Learning

Prepared for Fenton Community High School District 100, May 2015

The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org
## II. School Climate Overview

### School Voice: Response Rates

<table>
<thead>
<tr>
<th>Group</th>
<th>Population Size</th>
<th># Respondents</th>
<th>% of Population Represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>1500*</td>
<td>715</td>
<td>47.67%</td>
</tr>
<tr>
<td>School Personnel</td>
<td>107*</td>
<td>104</td>
<td>97.20%</td>
</tr>
<tr>
<td>Parents</td>
<td>1100*</td>
<td>70</td>
<td>6.36%</td>
</tr>
</tbody>
</table>

*Figures received from school to represent potential number of respondents.*
## Comparative Ratings — Another View

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support/Adults</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support/Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connectedness/Engagement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td>— N/A</td>
<td></td>
<td>— N/A</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>—</td>
<td></td>
<td>— N/A</td>
</tr>
</tbody>
</table>

- **Blue** = median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- **Blue-Medium** = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- **Blue-Bright** = median rating in the positive range (scores above 3.5 on a 5-point scale)
Provide a safe learning environment for ALL students
Fenton High School’s Use of Title I Funds to Support Schoolwide Goals

Fenton High School’s Title I Allocation for 2015-16 = $330,678

- Chromebook 1:1 Yearly Lease
- Student Assessment Subscriptions 2014-15 (NWEA MAP, Mastery Manager)
- Instructional materials to support the integration of Illinois State Learning Standards (Common Core Standards in Math and English Language Arts and Next Generation Science Standards)
Fenton High School’s Use of Title I Funds

- High quality professional development for teachers and staff including outside consultant fees
- Bison Intervention Team, Social Emotional Learning and Be REAL PBIS Initiatives
- Parent Involvement Activities
- Secure Main Entrance through construction
Fenton High School Curriculum

Rigorous College and Career Preparation Programming
-8 Accelerated Courses
-19 Advanced Placement (AP) Courses
-2 Project Lead the Way (PLTW) Courses
-Academic Literacy 1 and 2 provided for students struggling with literacy (reading and writing)
-Special Education Programming to meet the individual needs of students with IEPs
Fenton High School Assessment Systems

- ACT EPAS System (EXPLORE, PLAN, ACT)
- PARCC Assessments
- NWEA MAP Web-Based Assessments
- Common Unit Assessments
- Continuous Formative Assessment in Classrooms
## Average ACT Scores - 3 year comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Tested</th>
<th>English (18)</th>
<th>State</th>
<th>Math (22)</th>
<th>State</th>
<th>Reading (22)</th>
<th>State</th>
<th>Science (23)</th>
<th>State</th>
<th>Composite</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>336</td>
<td>19.0</td>
<td>19.4</td>
<td>21.1</td>
<td>20.4</td>
<td>19.8</td>
<td>20.2</td>
<td>20.0</td>
<td>20.0</td>
<td>20.1</td>
<td>20.1</td>
</tr>
<tr>
<td>2014</td>
<td>401</td>
<td>18.6</td>
<td>19.8</td>
<td>20.6</td>
<td>20.4</td>
<td>19.7</td>
<td>20.2</td>
<td>19.8</td>
<td>20.1</td>
<td>19.8</td>
<td>20.3</td>
</tr>
<tr>
<td>2015</td>
<td>277</td>
<td>18.7</td>
<td>19.9</td>
<td>20.5</td>
<td>20.2</td>
<td>19.4</td>
<td>20.2</td>
<td>19.7</td>
<td>20.1</td>
<td>19.7</td>
<td>20.2</td>
</tr>
</tbody>
</table>
Parental involvement is very important in a Schoolwide Title 1 program. In fact, one of the components of a schoolwide program requires the school to employ strategies to increase parental involvement. [Section 1114(b)(1)(F), ESEA]
Fenton High School’s Parent Involvement Activities include:

- Curriculum Night in August
- Parent/Teacher Conferences in October and February
- Fenton Athletic Boosters
- Fenton Music Boosters
- Padres Unidos Latino Parent Organization
- Be REAL Committee Membership
- Discipline Committee Membership
- Student/Parent College Campus Visits
- Parent University- spring 2016
- Coffee with the Principal
Parent Communication Systems include:

- Annual Title 1 Parent Meeting
- Weekly E-Newsletters
- Monthly Print Newsletters
- Grade Reports mailed home every 5 weeks
- PowerSchool Portal
- Assessment information mailed home explaining results
- School Messenger All-Call System
Parents’ Right to Know

Title I, Part A, Section 1118 schools must give each parent timely notice when his or her child has been assigned to, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

[Section 1111(h)(6)(B)(ii), ESEA]

Fenton High School District 100 Parent Involvement Policy 8:95

Fenton High School Parent-School Compact
Follow us on Twitter:

Mr. Ontengco
@fentonprincipal

Dr. Kingsfield
@nvrgvup100